CANVAS COURSE DESIGN GUIDE
FOR REMOTE TEACHING
FALL 2020

GUIDE FEATURES

1. Evaluate course goals and learner objectives
2. Develop Canvas modules to support learner objectives
   - Learner objectives should support course goal(s)
3. DESIGN with the END in MIND - Student centered learning

Templates available at https://canvas.emory.edu/courses/80033

MODULE DEVELOPMENT

- Introduction (page)
  - Guide for students to work through the module; set expectations, etc. Another way to introduce topic/main idea via graphic, meme, video clip, etc.
- Lecture
  - Zoom sessions
  - Powerpoint slides
  - Readings
- Activities
  - Polls
  - Discussions
- Assignments
  - Reflective writing
  - Essays, Lab reports, Presentations, etc
  - Must have due dates
- Resources
  - Publisher/textbook content
  - Course Reserves
  - Videos (external) & Studio
Above is a guide to module best practices. Effective modules have all of the information listed—but there are different ways to present this information to students.

Check out our course design templates (available at https://canvas.emory.edu/courses/80033), or contact an Ed Analyst directly for assistance in creating the best modules for your course.

PLEASE NOTE: Activities & Assignments are used interchangeably. They are both used to reinforce ideas, allow your students to practice with/explore topics, and prepare for tests or quizzes. The only difference with regard to CANVAS is that Activities may not have due dates; Assignments MUST have DUE DATES & using the Assignment feature will ensure points are attached and the Assignment will be included in the course gradebook.

Choosing Activities/Assignments for Canvas Modules:

This table serves as a guide for selecting Activities & Assignments based on your intended learner objective for each unit or week in your course. You probably did these things within your in-class meetings. If you would like assistance in transferring a face to face activity/assignment into Canvas for remote teaching—contact us classes@emory.edu or reserve an appointment with an Educational Analyst here: https://links.emory.edu/canvassappointments

<table>
<thead>
<tr>
<th>Learning Objective(s) contains:</th>
<th>Bloom's Taxonomy:</th>
<th>Best Activity/Assignment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define Repeat List Record</td>
<td>KNOWLEDGE</td>
<td>Lecture Visuals Video</td>
</tr>
<tr>
<td>Translate Discuss Describe Recognize Explain Identify</td>
<td>COMPREHENSION</td>
<td>Questions Discussion Review Writing</td>
</tr>
<tr>
<td>Interpret Apply Demonstrate Practice Illustrate</td>
<td>APPLICATION</td>
<td>Exercises Sketches Projects</td>
</tr>
<tr>
<td>Distinguish Calculate Test Compare/contrast Debate Diagram</td>
<td>ANALYSIS</td>
<td>Problems Case Studies Discussion</td>
</tr>
<tr>
<td>Compose Plan Design Manage Prepare</td>
<td>SYNTHESIS</td>
<td>Projects Constructs Simulations</td>
</tr>
<tr>
<td>Assess Estimate Measure Compare Rate Judge</td>
<td>EVALUATION</td>
<td>Case Studies Critiques Appraisals</td>
</tr>
</tbody>
</table>

We are more than ready to assist you with creating activities & assignments for remote teaching & learning. Contact us to transfer your ideas into Canvas.
SUGGESTED TIMELINE FOR CANVAS COURSE DESIGN FOR FALL 2020:

<table>
<thead>
<tr>
<th>PREPARE (mid July)</th>
<th>PLAN (late July/early Aug)</th>
<th>DO (mid August)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate your Fall 2020 course goal(s) &amp; learner objectives</td>
<td>Review TLT Canvas course templates to see if one is a fit for your draft outline. If so, contact TLT about importing the template.</td>
<td>Meet with your subject librarian for any resources or research skills instruction your students may need (to complete activities or assignments).</td>
</tr>
<tr>
<td>Draft outline of Canvas modules to support learner objectives</td>
<td>Start adding content to your Canvas course</td>
<td>Review Calendar for Canvas course to make sure all due dates, etc are captured.</td>
</tr>
<tr>
<td>Collect instructional content needed for your modules (including Course Reserves)</td>
<td>Attend TLT sessions to learn more about Canvas features</td>
<td>Have a colleague, your TA, and/or TLT Ed Analyst review your course.</td>
</tr>
<tr>
<td></td>
<td>Schedule an appointment with a TLT Educational Analyst for assistance.</td>
<td>Get ready for the 1st day of class!</td>
</tr>
</tbody>
</table>

Remember we are here to help with any questions, using templates or additional course design support.
Visit [http://classes.emory.edu/](http://classes.emory.edu/) for more information, contact us classes@emory.edu, or reserve an appointment with an Educational Analyst here: [https://links.emory.edu/canvasappointments](https://links.emory.edu/canvasappointments)